



Continuing Professional Development

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From 2010, teachers are required to undertake professional development depending on the number of hours the teacher has worked in a year in order to maintain their registration with the Queensland College of Teachers (QCOT).

What is required

For 2010, individual teachers should estimate the hours they believe they will work and match the CPD requirements for that time.

CPD Amount: requirements for teachers employed full-time and less than full-time	
Days/hours of teaching employment per year	CPD requirements per year
Teaching full-time	At least 30 hours
200 days and above [1000 hours and above]	At least 30 hours
160 – 199 days [800 – 999 hours]	At least 25 hours
120 – 159 days [600 – 799 hours]	At least 20 hours
80 – 119 days [400 – 599 hours]	At least 15 hours
40 – 79 days [200 – 399 hours]	At least 10 hours

The CPD that teachers undertake must:

- Complete the minimum amount of time required;
- Be linked to the Professional Standards of Teachers;
- Demonstrate a balance across the following areas;
 - Employer directed and supported CPD (e.g. Code of Conduct, Student Protection)
 - School supported CPD (e.g. Student Free Days; and
 - Individually identified CPD.

Teachers will need to undertake a range of activities in order to complete their 30 hours. Some examples of activities that count towards your CPD, include:

- active contribution to education system initiatives, pilots, trials and projects;

- courses, workshops (including school-based), conferences, vacation schools or online courses relevant to teaching context;
- syllabus, curriculum and assessment professional development conducted by the QSA or Education Queensland;
- training for and development from participation in national and state test marking, QSA and school-based teacher consistency of judgment procedures – *this doesn't include staff doing school-based moderation of student work*;
- formal presentations to colleagues on classroom practices, research findings or contemporary issues in education;
- running/organising school-based curriculum and/or policy development;
- preparation for and development through providing collegial professional support for pre-service or beginning teachers as part of supervising/mentoring role;
- educational research/action research projects;
- professional reading linked to activities such as research, preparation of articles, presentations to colleagues and professional development and subsequent reporting; and
- active involvement in approved overseas teacher exchange, encompassing pre-preparing, on-site professional development and subsequent reporting.

The requirement to meet the CPD and the associated record keeping is a personal responsibility of individual teachers.

A record of a teacher's professional development may include diary entries or a list of the activities an individual teacher has completed during the year. This record is what an individual teacher would show QCOT if audited.

QTU Position

That meeting the QCT's CPD requirements are the responsibility of individual teachers in order to maintain their registration and that the requirements should not add to the workload of teachers.

The Queensland College of Teachers Continuing Professional Development should be directly linked to the Department's Developing Performance Framework.

It is also the Department's responsibility to provide fully funded professional development opportunities.

Further References

Continuing Professional Development Framework:

<http://www.qct.edu.au/PDF/PSU/CPDFramework20081212.pdf>

Professional Standards for Queensland Teachers:

<http://www.qct.edu.au/Publications/ProfessionalStandards/ProfessionalStandardsForOldTeachers2006.pdf>

Renewal of Registration:

http://www.qct.edu.au/renewal/documents/QCT_FS_Renewal_of_TR.pdf