



Provisional Registration

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Anyone who wishes to teach in Queensland schools must be registered with the Queensland College of Teachers (QCT). The accepted qualification for teacher registration is successful completion of a course of teacher education approved by the QCT.

What is Required

The legislative basis for provisional registration is the Education (Queensland College of Teachers) Act 2005, and the Education (Queensland College of Teachers) Regulation 2005.

The initial period of provisional registration is two years, with one extension of two years possible. If provisionally registered teachers do not meet the requirements for full registration by the end of the extended provisional registration period, they need to re-apply for provisional registration.

To apply for full registration, a provisionally registered teacher must have completed a minimum of one year of teaching experience (or the part-time equivalent) and meet the Professional Standards for Queensland Teachers. One year of teaching experience is defined as 200 days or 1000 hours. Provisionally registered teachers are not required to complete the minimum amount of teaching experience in one school. The teaching experience may include a number of individual days as well as periods of continuous teaching across a number of schools.

The *Provisional to Full Registration Recommendation Report* form is available on the QCT website <http://www.qct.edu.au/forms.html>. It needs to be downloaded by the beginning teacher to take to the principal. It is completed by the principal after the teacher gains a minimum of one year of teaching experience and when the principal has sufficient knowledge of demonstrated practice against each of the standards to make an holistic judgment. The teacher must sign and countersign this form.

QTU Position

The QTU supports the provisional registration process. The provisional registration period should be accompanied by an induction program whether or not the provisionally registered teacher is a permanent or supply/contract teacher.

The provisionally registered teacher should be allocated an experienced supportive staff teacher as mentor who, among other things, can help the provisionally registered teacher. The mentor should provide non-judgmental support and advice to the beginning teacher and should not be a participant in any evaluation or assessment of their performance.

Further References

Provisional to Full Registration Recommendation Report:

<http://www.qct.edu.au/PDF/ProvisionalToFullIRcommendationReport20071107.doc>

Qualifications needed for Provisional Registration:

<http://www.qct.edu.au/registration/qualifications.html>

QCT Provisional Registration policy:

<http://www.qct.edu.au/registration/prov.html>

Process for moving from Provisional to Full Registration:

<http://www.qct.edu.au/pdf/policyprovisionaltofullregistration20080215.pdf>

Professional Standards for Teachers:

<http://www.qct.edu.au/Publications/ProfessionalStandards/ProfessionalStandardsForOldTeachers2006.pdf>

QCT Provisional Registration Facts Sheet:

<http://www.qct.edu.au/PDF/PSU/QCTProvisionalRegistrationFactSheet.pdf>