

Q TU information and communication technology in education policy

All schools and colleges should have adequate and appropriate information and communications technologies to meet the working needs of teachers and school or college administrators and learning needs of students.

The Department of Education and Training should have the infrastructure to support school and college information and communication technologies.

The information and communications technologies in the department, schools and colleges should:

- be designed and constructed with the needs of the end user in mind
- take into consideration workload issues for teachers and school administrators
- be adapted to meet the needs of the different sector needs within the department
- be replaced according to the appropriate depreciation schedule
- be upgraded and redesigned on a regular basis to meet changing needs
- serve as a means to support effective learning and teaching, rather than forming a major curriculum focus in its own right
- be an embedded part of the whole curriculum across prep, primary, secondary, special education and TAFE
- be an embedded part of the curriculum across all key learning areas
- be adequately supported with appropriately technically trained and funded staff across the department, schools and colleges
- be adequately supported by provision of appropriate and fully funded training and professional development for teachers and school administrators
- only be upgraded or changed following comprehensive consultation with all stakeholders and following thorough testing.

Executive, on the advice of the appropriate Committee or Officer, shall have the overall responsibility for determining, from time to time, the details of the Union's position on matters relating to the information and communication technology in the department, schools and colleges.