

Purpose and use of data in Queensland state schools

Commonly held views and how they align to the QTU/DET joint statement

Assumption	True ✓ false ✗	QTU/DET position arising from joint statement
Every school must have a data wall.	✗	The visual representation of data in a school will be in its data plan, which is agreed and determined at the local level. Data walls are not compulsory.
Every school is to have a data plan.	✓	Each school must have a data plan that outlines the purpose and use of data in the school.
We have to hold data conversations in our non-contact time (NCT).	✗	Teachers make decisions about what they do during their award entitlement to NCT. If a teacher has NCT above the award entitlement, a principal may allocate this to data.
We have to maintain data on student academic performance, attendance, behaviour and wellbeing.	✓	Schools are required to maintain this data, however the processes and resources used to collect, record and follow up this data should be negotiated, outlined and included in the school's data plan.
Regional office requires that we have five-week data cycles and that we send in the collected information.	✗	Regional office may suggest this strategy, but whether your school commits to it is a local decision. The school's data plan should identify all programs of assessment and testing beyond those aligned to the P-12 curriculum, assessment and reporting framework (P-12 CARF) and how they link to school improvement. Data tasks should be intrinsically linked to student learning, school priorities, DET requirements and a teacher's role. Workload considerations should also be addressed in the data plan. Consequently, regional initiatives should be considered in this context.

Source: DET/QTU Joint Statement on the Purpose and Use of Data in Queensland Schools.